

Final Report

Emergency Education & Advocacy for Human Rights project in Bay Region

AGENCY FOR ASSISTANCE AND DEVELOPMENT OF SOMALIA-AADS

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Mogadishu-Somalia

EMERGENCY EDUCATION & ADVOCACY FOR HUMAN RIGHTS PROJECT FINAL REPORT

Project Title	Emergency Education & Advocacy for Human Rights project in Bay Region
Location	Baidoa IDP centers
Funding Agency	ARD International
Implementing agency	Agency for Assistance and Development of Somalia-AADS
Beneficiaries	2,120 school age children of whom 43% were girls, 45 teachers (13% female) and 35 CEC members (21% female)
Duration	12 months from Aug16, 2017 to July 15, 2018



Children learning in school under the shades of trees at the IDPs centers, this illustrates the quest for education and the need for a sheltered classes to shun uncalled for inconveniences.



Community's education committees mobilized and trained in community participation in school activities and the importance of education, putting more weight on the education of the girl child.

INTRODUCTION

A comprehensive education emergency was implemented through Agency For Assistance and Development of Somalia-AADS as partner in Baidoa district of Bay region by ARD International, involving in the rapid response of humanitarian suffering in midst of crises.

The Agency for Assistance and Development of Somalia-AADS came into being for the purpose of reviving and revitalizing the post civil war education system in Somalia. Agency for Assistance and Development of Somalia-AADS puts emphasize on eliminating gender inequity and disparity in education opportunities which Agency for Assistance and Development of Somalia-AADS sees as a biased practice to be abolished.

Agency for Assistance and Development of Somalia-AADS is one of the local partners that have been successfully implemented Emergency Education & Advocacy for Human Rights project in IDP settlements in Bay Region. Agency for Assistance and Development of Somalia-AADS constructed 16 temporary traditional classrooms, recruited, trained and provided incentives to 45 teachers. Also 35 community education committees were trained on MSEE and school managements/administration skills in 8 selected IDP settlements in Baidoa IDPs settlement.

From Agency for Assistance and Development of Somalia-AADS point of view it's not enough to get children into schools. The education they receive must be of good quality, which can protect children from the impact of conflict and became a positive force for peace. Training teachers, manageable class sizes and appropriate curriculum need to be utilized to turn schools into healthful environment that gives children opportunities and hopes for better future. This can encourage children to respect the values and gives them the confidence and ability to question intolerance and conflict. Agency for Assistance and Development of Somalia-AADS uses philosophy of making education as power to promote peace and to protect fatal cycle of poverty and conflicts.

The coverage for education response in Baidoa IDP settlement was small and limited thus Agency for Assistance and Development of Somalia-AADS assessed and identified 17 IDP camps for new expansion with an estimate population of 9,184 families which indicate that more children in these IDP camps are deprived of there rights to free access to basic education and entail rapid response to avoid children being left with traumatic, disturbing and harsh experiences.

In this regard, Agency for Assistance and Development of Somalia-AADS with the support of ARD International implemented the installation of 20 traditional classroom, 16 twin latrines recruitments, remuneration and training of 100 primary school teachers as well as training of 75 CEC members.

This project has provided free access to basic education to 5,838 additional school aged children of which 50% are girls. Restored and sustained learning opportunity for the IDP children and provided psychosocial support to 5,838 school aged children through established conducive learning environment which will ultimately help the children to heal from the upheaval and traumatic experience during the emergency situation.

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Overall Objective

To ensure retention of learners where they live through protective and lifesaving education activities that integrate other components of WASH, Health and Protection to achieve quality education for most vulnerable learners faced with prolonged drought and conflict in Baidoa district of Bay region, Somalia.

Specific Objectives

1. To coordinate all member schools through continuous monitoring and evaluation by identifying their teaching performance and gaps, quality of education and overall education system
2. To provide psychosocial support and alleviate traumatic upheaval associated with abnormal crises experience for the displaced children through the establishment and expansion of a Agency for Assistance and Development of Somalia-AADS environments and learning spaces for 2,120 target school age children of whom 43% are girls in 16 IDP settlements in Baido district of Bay region.

AGENCY FOR ASSISTANCE AND DEVELOPMENT OF SOMALIA-AADS focuses on.

- Increase access and sustain primary education for IDP school age children through establishment of 16 traditional classrooms, training for teachers and CECs and mass mobilization activities.
- Provide psychosocial support for children affected by the conflict to help them recover from the disturbing trauma and stressful events they experienced.
- Empowering Community Education Committees to support education for their children through training for CECs.
- Strengthen coordination between Agency for Assistance and Development of Somalia-AADS the beneficiary communities and local authority to support sustainability of education programmed in the project target IDP areas.

3. ACHIEVEMENTS

Result 1 establishments and support

- Established and constructed 16 traditional temporary classrooms benefiting target school age children of 2,120 of whom 43% are girls in 16 IDP camps in Baidoa district of Bay region.
- Supported recruitments and remuneration of 45 primary school teachers
- Monthly incentive support provided to 45 primary school teachers (13% female).
- Provided minimum standards for education in emergency, community participation and ownership in education services, school managements and administration skills to 35 community education committee members.

Result 2 training and mobilization

- Provided in-service teachers training covering pedagogic and psychosocial care competence for 45 (13% female) IDP teachers in target IDP schools in Baidoa district of Bay region.

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- MSEE and school management/administration training for 35 community education committee members.
- Constant social mobilization on importance of education and children's rights in education during emergencies.
- Carried out enrolment campaigns, community awareness rising on importance of education and child right in education in 16 target IDP camps.
- Ensured that CECs are pragmatically involved in school management and administration aspects.

4. TRAINING

CEC training workshop

In order to fulfill the project and to respond to the general policy intended to alleviate the educational gape over the IDPs camps of KAHSHIIQAL, DAYNIILE and AFGOYE corridor, AGENCY FOR ASSISTANCE AND DEVELOPMENT OF SOMALIA-AADS hired 6 master trainers to train the CEC selected members of the community,

The trainers carried out 8 days workshop for the CEC members from the community of the above IDPs settlements, the participants of the workshop were 175 individuals who 20% were female who are heads of households.

Objectives of the Training:

Upon completion of the workshop the participants will be able to:

- Explain the value of the education in the human progress
- Mobilize and manage the IDPs children in the camps to the learning centers
- Control and maintain the peace, security and the Agency for Assistance and Development of Somalia-AADS of the educational materials, traditional classrooms and the environment generally
- Select qualified teachers from the community
- Help and work with the teachers in the teaching period
- Participate in the new enrolment of children and the subsequent arrangement in to their respective classes
- Reporting the situation of teachers teaching

Main topics covered in the CEC training workshop

The instructors had used many difference aids for the precipitation of the workshop lessons and modern techniques. The topics which had been carried out are as follows:-

- capacity building for CEC members
- roles and responsibilities of CEC members
- school ownership
- leadership
- community participation in the school activities
- school management and development

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- conflict resolution
- planning for school development
- reporting

Teachers training

On 16th August, 2017 Agency for Assistance and Development of Somalia-AADS has also carried out and successfully completed the training of 45 IDPs teacher in 10 days training session held at the Baidoa Guest House hall.

The training workshop emphasized on the Principals of education which included Education management. The emphasis is placed on methodology, participatory learning, facilitation techniques, social marketing and communication, and training methods. Topics are covered in an interactive fashion using learning tools and activities, the participants can then apply to train community health workers.

Objectives of the workshop:

Upon completion of the training workshop, participants will be able to:

- be acquainted with the multiple intelligence
- An effective teacher.
- Understand and appreciate the adult and child learning.
- Understand the child growth.
- Know the life skills
- Understand the class management.
- Evaluate the teacher's note on gender education.
- Understand the teaching methodology.
- Understand guiding and counseling pupils.
- To motivate children in learning.
- Gain the peace and conflict resolution skills.
- Understand the teacher support system

Training Methodologies Applied

Facilitators have deployed number of techniques to facilitate the workshop so as to make the various participants not to feel bored and have the courage to extend their willingness to fully participate in the essence of the workshop; hence these are number of techniques applied:

Some key methodology techniques used were:

- Facilitations
- Brainstorming
- Participations
- Asking questions and answers
- Group works and presentations
- Delivery of notes

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- Using time table and using evaluations forms
- Report preparations and handouts delivery
- Associative strengths
- Self – esteem
- Action planning

Characteristics of participants:

For the efficiency in the implementation of the project Agency for Assistance and Development of Somalia-AADS had to observe if the beneficiary communities are fully represented so as to portray the project ownership and plant a sense of belonging in the communities, thereby achieve effective community participation and sustainability of the project.

Some key characteristics of the participants were:

- Must be community member and must be helpful
- A participant member must be patient and well respected in the community
- A participant member must be able to solve problems
- A participant member must have good communication skills
- A participant member must be friendly and approachable
- A participant member must treat residents with respect
- Motivated and prepared to implement a program to promote education in emergence (EIE).
- Member within their community with the responsibility for organizing health and hygiene as well as making decisions
- Participation by women is encouraged. Preferably, 2 to 5 people from each community would attend to ensure that they learn together and benefit most from the training.

Participant's Expectations

1. The training will equip the teachers with the knowledge of Education in Emergence
2. At the end of the session the teachers will be able to know the skills to keep the teaching program run more smoothly.
3. Gain the skills of Methodology, guiding and counseling, child growth, multiple intelligence of the pupil and class management.
4. Give participants the skills and techniques to ensure that the community develops in education.

Result: 3 distribution of resource

- Provided child friendly teaching / learning materials including text books and exercise books to the emergency affected schools age children in the target IDP camps.
- Distributed child-friendly teaching/learning materials to all 16 IDP schools in Baidoa district of Bay region.

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- Administer project funds and submit liquidation reports on timely basis.
- Carry out regular supervision and monitoring of project activities.
- Prepare monthly, quarterly and final project implementation reports and share with ARD International office on timely fashion.

5. Monitoring and evaluation:

The project expanded access and availability of free basic quality education services to target IDP settlement in Baidoa district of Bay region. Agency for Assistance and Development of Somalia-AADS in collaboration with the Community Education Committees, other stakeholders implemented this project and monitoring. Moreover, Agency for Assistance and Development of Somalia-AADS managed day to day activities of the project and ensured that the implementation is inline with agreed plan and the budget. Agency for Assistance and Development of Somalia-AADS assured that project implementation reports timely produced and shared with concerned office to better coordinate and strengthen information sharing

Regular monitoring carried out by Agency for Assistance and Development of Somalia-AADS while supported agency undertaken periodic monitoring.

A third party monitoring also be applied to verify the proper completion of activities implementation plan. Agency for Assistance and Development of Somalia-AADS carried out final assessment or evaluation of the project completion. The evaluation exercise critically appraised the results which were achieved through this project of emergency response in education sector.

Agency for Assistance and Development of Somalia-AADS implemented this project and submit monitoring reports on the project activities on monthly basis and maintained and ensured that project activity implementation was inline with the agreed norms and terms.

6. Monitoring Indictors:

- N. of school established
- N. of IDP children enrolled at schools and have access to basic education.
- N. of teachers receiving incentives (by gender)
- N. of teachers and CEC members (by gender) trained.
- N. of children supported with psychosocial care and recovered from disturbing experiences.
- N. of CEC members sensitized and involved in school sustainability and enrolment campaigns.

7. Conclusion

The project expanded access and availability of free basic quality education services to target IDP camps in Baidoa district of Bay region. Agency for Assistance and Development of Somalia-AADS maintained and ensured that project activity implementation was in line with the agreed norms and terms since Emergency response in education is very crucial in critical emergency situations and it can be both life-saving and life sustaining. At time of chronic crisis, the project provided protection and Agency for Assistance and Development of Somalia-AADS environments for the affected children with a positive impact of protecting children against exploitation and harmful practices and contributed to a supportive attitude for improving rights of children.

Recommendation

As we recommend any equitable donor, UN agencies and INGOs for their endeavor in education response to vulnerable out of school children, ensuring that out-of-school children have access to quality education with a positive impact on learning and an increase in girl child education, we also recommend the improvement of the learning environment by constructing toilets, water and sanitations, school uniforms and furniture's.

Some schools are in bad shape and need construction/reconstruction of classrooms.

To fill the gaps created by the absence of teacher's educational institute in the country, the teachers need continuous workshop training in the upgrading and improvements of their skill



Despite the odds these Children are determined to learn and they inevitably need a mass support for their dreams to be a reality



The construction of classrooms in the IDP camps in Baidoa District of Bay region.



Members of the community education committees asking the facilitators questions for the clarifications or an elaboration of a certain issue that they did not clearly understand.

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THE END

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